

By Representative Corry

PSHB 2325 - H COMM AMD (TO H-5077.1/20)

By Committee on Appropriations

On page 319, line 9, increase the general fund-state appropriation for fiscal year 2021 by \$6,000

On page 319, line 22, correct the total.

On page 341, after line 13, insert the following:

"(ff) \$6,000 of the general fund-state appropriation for fiscal year 2021 is provided solely for the office of the superintendent of public instruction to contract with the Washington state school directors' association to develop a model policy and procedure for nurturing a positive social and emotional school and classroom climate. The goal of the policy and procedure is to support and promote school and school district action plans that create, maintain, and nurture physically, emotionally, and intellectually safe, respectful, and positive school and classroom environments that foster equitable, ethical, social, emotional, and academic education for all students.

(i) In developing the model policy, the office and the association must:

(A) Consult with organizations with expertise in social and emotional health and in equity, race, and inclusive learning environments;

(B) Work with the social-emotional learning committee created under RCW 28A.300.477 to align the climate improvement framework with the statewide framework for social-emotional learning;

1 (C) Consider the relationship between the model policy and
2 procedure and policies related to student behaviors and student
3 discipline; and

4 (D) Review research on, and examples of effective implementation
5 of, restorative practices, collaborate and proactive practices,
6 trauma-sensitive and trauma-informed practices, classroom management,
7 and other topics.

8 (ii) The model policy and procedure must:

9 (A) Recognize that there is not one best way to create, maintain,
10 and nurture a positive social and emotional school and classroom
11 climate and consider each school's history, strengths, needs, and
12 goals;

13 (B) Define and describe the essential elements of a positive
14 social and emotional school and classroom climate, which must align
15 with the social-emotional learning standards and benchmarks adopted by
16 the office of the superintendent of public instruction under RCW
17 28A.300.478;

18 (C) Recognize the important role that students' families play in
19 collaborating with the school and school district in creating,
20 maintaining, and nurturing a positive social and emotional school and
21 classroom climate; and

22 (D) Describe a framework for an effective and informed positive
23 social and emotional school and classroom climate improvement process
24 that includes a continuous cycle of planning and preparation,
25 evaluation, action planning, and implementation.

26 (iii) The model policy and procedure must be posted publicly on
27 the Washington state school directors' association's web site by March
28 1, 2021."

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EFFECT: Directs OSPI to contract with the Washington State School Directors' Association to develop a model policy and procedure for nurturing a positive social and emotional school and classroom climate by March 1, 2021.

FISCAL IMPACT:

Increases General Fund - State by \$6,000.

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